**Grade 5 Non-Fiction Reading Journal**

Find a non-fiction article you want to share.

In your Reading Journal write:

1. **SOURCE:** write **WHERE** you found the article (newspaper, magazine, book, website URL address), the **DATE** it was published on and **WHY** you chose it.
2. **VOCABULARY:** Explain at least 2 new words or phrases that you are new to you or you found interesting. Try to explain in your own words.
3. **SUMMARY:** You need to write a SHORT summary, *in your own words*, of the main points in the article.

Try looking away from the article and explaining it to someone at home – then “write” what you “said”.

1. **PERSONAL RESPONSE:** Choose to write about only **ONE** of the following CONCEPTS or ATTITUDES or LEARNER PROFILES and how it relates to your article

|  |  |
| --- | --- |
| **Perspective –** What are the different points of view? | **Integrity** – Did the article show honesty and fairness |
| **Change**  In what ways has \_\_\_\_\_ been changed?  What differences do you see when \_\_\_\_\_?  What would happen if? | **Tolerance** –Did the article make anyone (or you) aware of different views of others |
| **Empathy** – did the article make you better understand other people’s experiences/feelings? |
| **Causation -** Why is it like it is?  How did it come to be like this? Why did it happen that way? | Was anyone (or you) an **Inquirer**, **Caring** and/or **Knowledgeable** in the article? Please explain why |

**Some good sources of**

**Non-fiction articles to read are:**

1. Non Fiction books from the library or home.
2. Newspapers or Magazine articles.
3. Websites.

For example:

<http://www.kidsknowit.com/>

<http://www.bbc.co.uk/newsround/>

<http://www.factmonster.com/>

<http://www.bbc.co.uk/education>

<http://www.ready.gov/kids/know-the-facts>

<http://www.brainpop.com/>

See the Grade 5 Weebly for more ideas

How to summarise the main idea:

<https://www.brainpop.com/english/writing/mainidea/>

|  |  |  |  |
| --- | --- | --- | --- |
| *.* | Self and Peer ( ) Assessment | | |
|  | Journal | Score | |
| 1. Source | * You chose an article that interests you * You chose an article that interests you and you said why you chose it * You chose an article that interests you and you explained why you chose it in detail | 1  2  3 | |
| 2. Vocab | * You did not find 2 new words/phrases * You found 2 words but used a dictionary definition * You used your own words to define 2 new words | 1  2  3 | |
| 3. Summary | * You didn’t summarise the main points * You summarised the main points copying the text * You summarised the main ideas in your own words | 1  2  3 | |
| 4. Personal  Response | * You didn’t write a personal response * You wrote a personal response but didn’t talk about the article * You wrote a personal response and connected to the article | 1  2  3 | |
| Listening and Speaking | | | |
| Speaking | * You are quite difficult to hear * You speak clearly (but it’s either too short or too long) * You speak clearly and were interesting | 1  2  3 | |
| Questions | * You rarely ask questions/answer questions * You ask/answer simple questions * You ask/answer questions that show you have understood the text | 1  2  3 | |
| Score: Journal = Sp & List = Total | |  | |
| Star Wish | | | |
| *.* | Self and Peer ( ) Assessment | | | |
|  | Journal | | Score | |
| 1. Source | * You chose an article that interests you * You chose an article that interests you and you said why you chose it * You chose an article that interests you and you explained why you chose it in detail | | 1  2  3 | |
| 2. Vocab | * You did not find 2 new words * You found 2 words but used a dictionary definition * You used your own words to define 2 new words | | 1  2  3 | |
| 3. Summary | * You didn’t summarise the main points * You summarised the main points copying the text * You summarised the main ideas in your own words | | 1  2  3 | |
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| Speaking | * You are quite difficult to hear * You speak clearly (but it’s either too short or too long) * You speak clearly and were interesting | | 1  2  3 | |
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